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|  |  |  **Research Paper Rubric** |  |  |  |  |  |  |  |
| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  | Subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Category |  |  |  | Point Value |  |  |  |  |  |  |
|  | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| Title page in correct form |   |   |   |   |   |   |   |   |   |   |   |
| Outline revised correctly |   |   |   |   |   |   |   |   |   |   |   |
| First page is correct |   |   |   |   |   |   |   |   |   |   |   |
| Pages paginated correctly |   |   |   |   |   |   |   |   |   |   |   |
| Margins correct |   |   |   |   |   |   |   |   |   |   |   |
| Appropriate spacing |   |   |   |   |   |   |   |   |   |   |   |
| Appropriate font and font size |   |   |   |   |   |   |   |   |   |   |   |
| Paper assembled correctly |   |   |   |   |   |   |   |   |   |   |   |
| Abstract completed correctly |   |   |   |   |   |   |   |   |   |   |   |
| Interesting, attention-getting intro |   |   |   |   |   |   |   |   |   |   |   |
| Identifiable, acceptable thesis |   |   |   |   |   |   |   |   |   |   |   |
| Presents logical, clear arguments/ideas |   |   |   |   |   |   |   |   |   |   |   |
| Arguments/ideas supported with logic |   |   |   |   |   |   |   |   |   |   |   |
| Arguments/ideas supported with research |   |   |   |   |   |   |   |   |   |   |   |
| Purpose estb. (persuasive) |   |   |   |   |   |   |   |   |   |   |   |
| In-depth treatment of subject |   |   |   |   |   |   |   |   |   |   |   |
| In-depth treatment of subject |   |   |   |   |   |   |   |   |   |   |   |
| In-depth treatment of subject |   |   |   |   |   |   |   |   |   |   |   |
| Paragraphs are organized and coherent |   |   |   |   |   |   |   |   |   |   |   |
| Interesting, appropriate conclusion |   |   |   |   |   |   |   |   |   |   |   |
| Quotes correctly cited and used |   |   |   |   |   |   |   |   |   |   |   |
| Proper citations in paper |   |   |   |   |   |   |   |   |   |   |   |
| References page in correct form |  |   |   |   |   |   |   |   |   |   |   |
| References page in correct form |   |   |   |   |   |   |   |   |   |   |   |
| Correct number of sources used&cited |   |   |   |   |   |   |   |   |   |   |   |
| Transitions used effectively |   |   |   |   |   |   |   |   |   |   |   |
| Effective use of voice |   |   |   |   |   |   |   |   |   |   |   |
| No fragments |   |   |   |   |   |   |   |   |   |   |   |
| No run-ons |   |   |   |   |   |   |   |   |   |   |   |
| No awkward sentences |   |   |   |   |   |   |   |   |   |   |   |
| No spelling errors |   |   |   |   |   |   |   |   |   |   |   |
| No grammatical errors |   |   |   |   |   |   |   |   |   |   |   |
| No mechanical errors |   |   |   |   |   |   |   |   |   |   |   |
| No slang |   |   |   |   |   |   |   |   |   |   |   |
| Ten vocab words correctly used |   |   |   |   |   |   |   |   |   |   |   |
| Length requirement fulfilled |   |   |   |   |   |   |   |   |   |   |   |
| Length requirement fulfilled |   |   |   |   |   |   |   |   |   |   |   |
| Length requirement fulfilled |   |   |   |   |   |   |   |   |   |   |   |
| Overall effectiveness of project |   |   |   |   |   |   |   |   |   |   |   |
| Overall effectiveness of project |   |   |   |   |   |   |   |   |   |   |   |
| Overall effectiveness of project |   |   |   |   |   |   |   |   |   |   |   |
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