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|  |  | **Research Paper Rubric** | | |  |  |  |  |  |  |  |
| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  | Subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |  |  |
| Category |  |  |  | Point Value | |  |  |  |  |  |  |
|  | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| Title page in correct form |  |  |  |  |  |  |  |  |  |  |  |
| Outline revised correctly |  |  |  |  |  |  |  |  |  |  |  |
| First page is correct |  |  |  |  |  |  |  |  |  |  |  |
| Pages paginated correctly |  |  |  |  |  |  |  |  |  |  |  |
| Margins correct |  |  |  |  |  |  |  |  |  |  |  |
| Appropriate spacing |  |  |  |  |  |  |  |  |  |  |  |
| Appropriate font and font size |  |  |  |  |  |  |  |  |  |  |  |
| Paper assembled correctly |  |  |  |  |  |  |  |  |  |  |  |
| Abstract completed correctly |  |  |  |  |  |  |  |  |  |  |  |
| Interesting, attention-getting intro |  |  |  |  |  |  |  |  |  |  |  |
| Identifiable, acceptable thesis |  |  |  |  |  |  |  |  |  |  |  |
| Presents logical, clear arguments/ideas |  |  |  |  |  |  |  |  |  |  |  |
| Arguments/ideas supported with logic |  |  |  |  |  |  |  |  |  |  |  |
| Arguments/ideas supported with research |  |  |  |  |  |  |  |  |  |  |  |
| Purpose estb. (persuasive) |  |  |  |  |  |  |  |  |  |  |  |
| In-depth treatment of subject |  |  |  |  |  |  |  |  |  |  |  |
| In-depth treatment of subject |  |  |  |  |  |  |  |  |  |  |  |
| In-depth treatment of subject |  |  |  |  |  |  |  |  |  |  |  |
| Paragraphs are organized and coherent |  |  |  |  |  |  |  |  |  |  |  |
| Interesting, appropriate conclusion |  |  |  |  |  |  |  |  |  |  |  |
| Quotes correctly cited and used |  |  |  |  |  |  |  |  |  |  |  |
| Proper citations in paper |  |  |  |  |  |  |  |  |  |  |  |
| References page in correct form |  |  |  |  |  |  |  |  |  |  |  |
| References page in correct form |  |  |  |  |  |  |  |  |  |  |  |
| Correct number of sources used&cited |  |  |  |  |  |  |  |  |  |  |  |
| Transitions used effectively |  |  |  |  |  |  |  |  |  |  |  |
| Effective use of voice |  |  |  |  |  |  |  |  |  |  |  |
| No fragments |  |  |  |  |  |  |  |  |  |  |  |
| No run-ons |  |  |  |  |  |  |  |  |  |  |  |
| No awkward sentences |  |  |  |  |  |  |  |  |  |  |  |
| No spelling errors |  |  |  |  |  |  |  |  |  |  |  |
| No grammatical errors |  |  |  |  |  |  |  |  |  |  |  |
| No mechanical errors |  |  |  |  |  |  |  |  |  |  |  |
| No slang |  |  |  |  |  |  |  |  |  |  |  |
| Ten vocab words correctly used |  |  |  |  |  |  |  |  |  |  |  |
| Length requirement fulfilled |  |  |  |  |  |  |  |  |  |  |  |
| Length requirement fulfilled |  |  |  |  |  |  |  |  |  |  |  |
| Length requirement fulfilled |  |  |  |  |  |  |  |  |  |  |  |
| Overall effectiveness of project |  |  |  |  |  |  |  |  |  |  |  |
| Overall effectiveness of project |  |  |  |  |  |  |  |  |  |  |  |
| Overall effectiveness of project |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |